Challenger Middle School Citizenship Rubric v.5

Criteria Indicator	Excellent 90-100% Consistently	Good 80-89% Usually	Satisfactory 70-79% Generally	Needs Improvement 60-69%	Unsatisfactory Less than 60%
RESPECT OTHERS AND SCHOOL	Promotes teaching and learning	Honors teaching and learning	Passive towards teaching and learning	1. Disrupts teaching and learning	1. Stops teaching and learning
Integrity Honesty Honorable Kind	 2. Courteous and respectful to teachers and all students 3. Uses classroom resources/equipment and time wisely and encourages others to do the same 4. Accepts and honors differences 	 Courteous to teachers and students Uses classroom equipment and time responsibly Accepts differences Respects the property of others 	 Unintentionally disrespectful or discourteous May need reminders to use equipment and time appropriately Tolerates differences Unintentionally disrespects property of others 	 Discourteous at times, a negative influence in class Careless with classroom equipment Biased towards differences Intentionally disrespects property of others 	2. Continually discourteous, rude, disrespectful, or uncooperative/refuses to improve behavior 3. Disrespects classroom equipment and wastes class time 4. Outwardly disrespectful of differences
	5. Respects the property of others and encourages others to do the same				5. Intentionally disrespects property of others and expresses no remorse
WORK ETHIC Grit Resilient Persistent Positive Attitude Reflective Academic Courage	 Fully focused on learning Exemplary attitude/role model Always looking to push oneself harder and not afraid to try new things Always puts forth best effort and seeks to improve 	 Focused on learning Positive attitude Takes on some challenges and new opportunities Puts forth best effort and seeks to improve 	 Focused on learning, but sometimes distracted Neutral attitude Hesitant to take on challenges, but will with prompting Puts forth some effort and needs guidance to improve 	 Rarely focused on learning and does not follow directions, and distracts others Poor attitude Reluctant and unwilling to take on challenges and try new things Puts forth minimal effort and reluctant to improve 	 Does not make any effort to be on task and focus on learning Negative attitude Refuses to take on challenges and try new things Puts forth no effort and refuses to improve

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READY TO LEARN Responsible Attentive Involved/Participates Fully Prepared Committed Punctual	 Self-disciplined and prepared to learn Volunteers and participates enthusiastically Makes constructive contributions during class discussion and group work 	 Prepared to learn Participates willingly Contributes to class/group discussions On Time 	 Occasionally unprepared to learn Participates when asked Seldom needs urging to contribute to class/group discussions On Time 	 Frequently unprepared to learn Fails to participate Needs reminders to keep on task and rarely gives maximum effort during class/group discussions 	 Usually unprepared for class Refuses to participate Makes little apparent effort and needs frequent reminders to stay on task
TEAM SPIRIT Contributes to the Learning Community Cooperative Collaborative Assists Others	 On Time Exhibits a high degree of cooperation and team spirit Builds teamwork and sportsmanship Takes initiative to help others learn Maintains positive relationships with all peers 	1. Exhibits a good degree of cooperation and team spirit 2. Displays teamwork and sportsmanship 3. Helps others learn 4. Maintains good relationships with all peers	1. Exhibits cooperation and team spirit 2. Needs reminders to work as a team and show sportsmanship 3. Helps others learn, but only when asked 4. Maintains satisfactory relationships with all peers	4. Tardiness 1. Lacks cooperation and team spirit 2. Fails to display teamwork and sportsmanship 3. Distracts others from learning 4. Engages in negative peer behavior	Excessive Tardiness Negatively impacts cooperation and team spirit Disrupts teamwork and displays poor sportsmanship Stops others from learning Routinely engages in negative peer behavior

Overall grade (accordi	ng to student):					
Student's signature:			Student's Name and date:			
Parent Signature/Date	:					
One area I am commit	ted to working on:					